

WHO IS MY NEIGHBOR?



Lesson Four

Materials needed: blindfold

This activity will be a variation on Marco Polo. Clear a large open area of the classroom. Ask for a volunteer, and blindfold him. Have the rest of the students scatter around the room. Once they pick their spot, they have to freeze in place as if one of their feet is stuck to the floor. They may shift their position, but they have to keep that one foot in place.

When the blindfolded student calls out, “Who’s my neighbor?” have the rest of the class call out, “I am!” The blindfolded student will then attempt to find the other students using the sound of their voice. When the blindfolded student has found one of their neighbors, they must try to guess who their neighbor is by the sound of their voice. They may ask them three questions. If they haven’t guessed who their neighbor is by the third question, they have to take another round. If they guess who their neighbor is, that neighbor becomes the blindfolded student and must search for a neighbor. Once they are blindfolded, allow the rest of the students to find a new spot in the room, before play begins. Continue as long as you like.

ASK: Whom did our Bible story teach us is our neighbor? (anyone who needs our help.) **SAY: God wants us to be kind and help others. When we help those who are in need, we are helping our neighbors.**



A blindfold can easily be made with a towel secured by Velcro®. You can also use a sleeping mask or a set of goggles that has been painted black.